GTL 30031570

MAIN DIAMOND REPORT

November 27, 2019
GTL Report Number GTL 30031570
Shape and Cutting Style Marquise, modified brilliant cut
Measurements 11.08 x 5.34 x 2.93 mm
Identification Natural Diamond
GRADING
Estimated Carat Weight 1.02 ct
Colour Grade Rare White ⁺ (F)
Clarity Grade SI2
Symmetry Grade Good
Polish Grade Very Good
ADDITIONAL INFORMATION

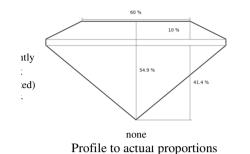
FluorescenceStro	ng blue
Diamond type IIA spotter:	Pass

Comments: Diamond was set when examined. Grading was performed as mounting permits.

SIDE STONES

Identification	Ten Natural Diamonds
Estimated Total Carat Weight	0.40 ct
Colour Range	Rare White (G)
Clarity Range	VVS
Shape and Cut	Trapeze, step cut

ANALYSIS OF PROPORTIONS



ARTICLE'S PICTURE



ARTICLE

Item Ri	ng
Total weight 5.49	gr
Metal white go	ld

GRADING SCALES

GIA	CIBJO	GIA	CIBJO	GIA/
COLOUR	COLOUR	CLARITY	CLARITY	CIBJO CUT
SCALE	SCALE	SCALE	SCALE	SCALE
D	Exceptional White+	Flawless		
E	Exceptional White	Flawless	Loupe	Excellent
F	Rare White+	Internally	Clean	Excellent
G	Rare White	Flawless		
Н	White	VVS1 VVS1		
Ι	Oliverate The state of Wiley	v v 51	v v 51	Very Cood
J	Slightly Tinted White	VVS2	VVS2	Very Good
K	Tinted White	V V 52	v v 32	
L	Tinted white	VS1	VS1	
М	Tinted Colour I	V31	V31	Good
Ν	Tinted Colour II	VS2	VS2	0000
0		¥32	V32	
Р		SI1	SI1	
Q		511	511	Fair
R		SI2	SI2	1.411
S		512	512	
Т		I1	P1	
U	Tinted Colour III	11	F I	
V		12	P2	Poor
Х		12	ΓŹ	FUOF
Y		13	P3	
Z		15	13	





gtl athens/report search

Signature

Alexandros Sergoulopoulos MSC, FGA, DGA Geologist-Gemmologist-Diamond Expert

This report is not a guarantee, or appraisal. The recipient of this report is advised to consult a credentialed germologist about the importance of colour, clarity, cut and carat weight.

The conclusions on this report reflect our findings at the time it was issued, using our skilled personnel, techniques and equipment. A gemstone can be modified and/or enhanced at any time. Therefore, GTL Athens can reconfirm at any time that the stone is in accordance with the gemstone report.