

GTL 70033186

MAIN DIAMOND REPORT

July 07, 2025

GTL Report Number..... GTL 70033186

Shape and Cutting Style..... Round, brilliant cut

Identification..... Natural Diamond

GRADING

Estimated Carat Weight 0.12 ct

Colour Grade..... Rare White⁺ (F)

Clarity Grade..... VS2

Proportions Very Good

Symmetry Grade..... Very Good

Polish Grade..... Very Good

ADDITIONAL INFORMATION

Fluorescence..... None

Inscription(s):No

Diamond type IIA spotter: Pass

Comments: Diamond was set when examined.

Grading was performed as mounting permits.



gtl athens/report search

SIDE STONES

Identification 12 Natural Diamonds

Estimated Total Carat Weight 0.05 ct

Colour Range Rare White⁺ (F) to Slightly Tinted White (I)

Clarity Range VS

Shape and Cut Round, brilliant cut

ARTICLE'S PICTURE



ARTICLE

Item Ring

Total Weight 2.34 gr

Metal 18K white gold as stamped

GRADING SCALES

GIA COLOUR SCALE	CIBJO COLOUR SCALE	GIA CLARITY SCALE	CIBJO CLARITY SCALE	GIA/ CIBJO CUT SCALE				
D	Exceptional White+	Flawless	Loupe Clean	Excellent				
E	Exceptional White							
F	Rare White+	Internally Flawless						
G	Rare White							
H	White							
I	Slightly Tinted White	VVS1	VVS1	Very Good				
J		VVS2	VVS2					
K	Tinted White	VS1	VS1	Good				
L								
M	Tinted Colour I	VS2	VS2					
N	Tinted Colour II							
O								
P								
Q								
R	Tinted Colour III	SI1	SI1	Fair				
S		SI2	SI2					
T		I1	P1	Poor				
U								
V		I2	P2					
X		I3	P3					
Y								
Z								

Signature

Alexandros Sergouloupoulos MSC, FGA, DGA

Geologist-Gemmologist-Diamond Expert

This report is not a guarantee, or appraisal. The recipient of this report is advised to consult a credentialed gemmologist about the importance of colour, clarity, cut and carat weight.

The conclusions on this report reflect our findings at the time it was issued, using our skilled personnel, techniques and equipment. A gemstone can be modified and/or enhanced at any time. Therefore, GTL Athens can reconfirm at any time that the stone is in accordance with the gemstone report.