

GTL 10031542

DIAMOND REPORT

July 10, 2017

GTL Report Number..... GTL 10031542

Shape and Cutting Style..... Round, Brilliant Cut

Measurements..... 5.99 - 6.14 x 3.94 mm

Identification..... Natural Diamond

GRADING

Carat Weight 0.90 ct

Colour Grade.....Slightly Tinted White (I)

Clarity Grade..... SI1

Proportion Grade..... Good

Symmetry Grade.....Very Good

Polish Grade.....Very Good

ADDITIONAL INFORMATION

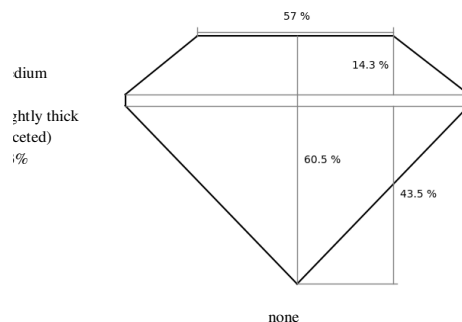
Fluorescence..... Strong Blue

Inscription(s): No

Diamond type IIA spotter: Pass

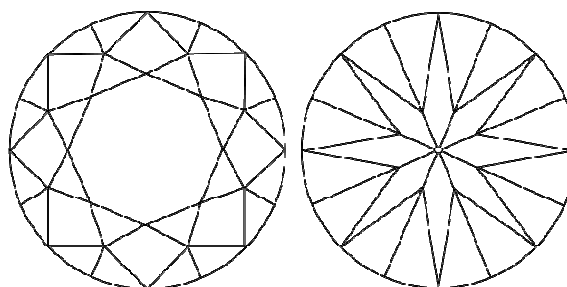
Comments: No

ANALYSIS OF PROPORTIONS



Profile not to actual proportions

CLARITY DIAGRAMS



SYMBOLS*

Crystal Feather
Natural Indented Natural

*Red symbols refer to internal characteristics. Green symbols refer to external characteristics. The symbols indicate position and type of inclusions. The symbols not usually reflect the actual size of the characteristics. Additional clarity symbols may be absent.

GRADING SCALES

GIA COLOUR SCALE	CIBJO COLOUR SCALE	GIA CLARITY SCALE	CIBJO CLARITY SCALE	GIA/ CIBJO CUT SCALE
D	Exceptional White+	Flawless	Loupe Clean	Excellent
E	Exceptional White			
F	Rare White+	Internally Flawless		
G	Rare White			
H	White	VVS1	VVS1	Very Good
I	Slightly Tinted White			
J		VVS2	VVS2	
K	Tinted White			
L				
M	Tinted Colour I	VS1	VS1	Good
N	Tinted Colour II	VS2	VS2	
O				
P				Fair
Q				
R		SI1	SI1	
S		SI2	SI2	
T	Tinted Colour III	I1	P1	Poor
U				
V		I2	P2	
X				
Y				
Z			I3	P3



Signature

Alexandros Sergouloupoulos MSC, FGA, DGA
Geologist-Gemmologist-Diamond Expert

This report is not a guarantee, or appraisal. The recipient of this report is advised to consult a credentialed gemmologist about the importance of colour, clarity, cut and carat weight.

The conclusions on this report reflect our findings at the time it was issued, using our skilled personnel, techniques and equipment. A gemstone can be modified and/or enhanced at any time. Therefore, GTL Athens can reconfirm at any time that the stone is in accordance with the gemstone report.

